

FCC Administrators' Conference

Keynote Speaker and Breakout Presenters

KEYNOTE SPEAKER

<p>Tammy Pawloski, Ph.D. Professor of Education & Director Francis Marion University</p>	<p><i>Challenges and Opportunities: Why Poverty Matters & Why You Can Matter More!</i></p> <p>Life with limited key resources can negatively impact development, but teachers and schools can matter more! Take away new insights from the science of learning that can be used immediately to better understand and serve all students. Learn how to reframe challenges faced in high-poverty schools as opportunities for uncovering often-hidden potential.</p>
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BREAKOUT PRESENTERS

<p>Jacqueline Abrahams Director of School Finance and Government Programs Office of Catholic Schools Diocese of Orlando</p>	<p><i>How Efficient Is Your Instructional Schedule?</i></p> <p>Jacqui Abrahams and Jim Cooney will take participants through a variety of steps and strategies aimed at effective staffing through schedule audits thus freeing budget for student learning initiatives.</p>
<p>Apple, Inc.</p>	<p><i>What's New With Apple</i></p> <p>Come learn the latest changes to iOS and OS X for the education environment and see how Apple Classroom, a powerful new iPad app, helps teachers guide learning, share work and manage student devices (a game changer for teachers and tech directors!). An Apple System Engineer will provide an overview to the enhancements that allow you to see what your students see with Screen View and launch and lock apps with Remote Control.</p>
<p>Fern Aefsky, Ed.D. Director of Education St. Leo University</p>	<p><i>Successful K-12 and University Partnerships for Administrative and Teacher Leaders</i></p> <p>Dr. Aefsky's presentation enables practitioners to discuss their successes and challenges for professional development and support for administrative and teacher leaders; and what a university, with shared core values, can provide through partnerships. Strategies for success will be shared and activities will provide participants' opportunities to develop a plan for their school.</p>
<p>Margie Garland-Aguilar Director of Instructional Technology Office of Catholic Schools Diocese of Orlando</p>	<p><i>Understanding the E-Rate Program</i></p> <p>This workshop will provide an overview of the E-Rate program for Catholic schools. The process and how to apply for funding, what types of services are eligible, how to calculate discounts and budgets, forms and timeline, and an introduction to the new online filing on the E-rate Productivity Center (EPC).</p>
<p>Doug J.R. Armstrong Plant Manager Bishop Moore Catholic High School</p>	<p><i>Supporting Student Learning with Safety, Structure, and Facility Management</i></p> <p>Dr. Joe Belinski and Mr. Doug Armstrong will cover the basics of a Facilities Management Plan which both supports student learning and incorporates the elements of safety, routine building inspections, and major capital expense areas.</p>
<p>Rebecca Bautista Principal Archdiocese of Miami Virtual Catholic School</p>	<p><i>Enhance Your Curriculum – Catholic Virtual Courses</i></p> <p>The Archdiocese of Miami Virtual Catholic School provides a Catholic curriculum that allows schools across the country to enhance their curriculum and offer enrichment and credit recovery opportunities for students in both core courses and theology courses. We provide a cost effective option via our virtual courses. Students can enroll on a part-time or full-time basis and we are able to assist students who may not be able to fulfill attendance requirements.</p>
<p>Irma Becerra, Ph.D. Provost & Chief Academic Officer St. Thomas University</p>	<p><i>Catholic Education Continuum Partnership</i></p> <p>An innovative K-16 collaboration model for student success and acceleration to graduation.</p>
<p>Joseph Belinski, Ph.D. Director of School Planning Office of Catholic Schools Diocese of Orlando</p>	<p><i>Supporting Student Learning with Safety, Structure, and Facility Management</i></p> <p>Dr. Joe Belinski and Mr. Doug Armstrong will cover the basics of a Facilities Management Plan which both supports student learning and incorporates the elements of safety, routine building inspections, and major capital expense areas.</p>

<p>Mary Camp Associate Director for Accreditation Florida Catholic Conference</p>	<p>1. FCC Accreditation Visitations; 2. Early Education FCC Accreditation</p> <p>1. The How To's of Accreditation Visitations. 2. The FCC Accreditation Program is now accrediting early education programs, including Catholic Daycare Centers and Preschools. This session will include the details of preparing for accreditation for any early education program (part of a school or independent of a school).</p>
<p>Jim Cooney Associate Superintendent Office of Catholic Schools Diocese of Orlando</p>	<p>How Efficient Is Your Instructional Schedule?</p> <p>Jim Cooney and Jacqui Abrahams will take participants through a variety of steps and strategies aimed at effective staffing through schedule audits thus freeing budget for student learning initiatives.</p>
<p>Chy Davidson Regional Manager Zaner-Bloser</p>	<p>Mindset – Creating a Climate of Success</p> <p>We know that high-quality relationships frequently lead to high-quality results. What does it take to create high-quality relationships in your life and work? In short...a new mindset! Discover how one Small Learning Community “reset” their mindset, and how that change led to dramatically improved student outcomes. Gain real-life insight into the role trust plays in developing successful Professional Learning Communities. During this discussion the key components of Conversational Leadership will be revealed; this proven, highly effective set of meeting protocols can create positive, intentional outcomes, focusing on personal and team growth.</p>
<p>Diane Doyle Director, Child Development & Student Research Center Psychology Department Rollins College</p>	<p>Critical Thinking with Preschoolers: Connections to Daily Routines</p> <p>Critical thinking is self-directed, self-disciplined, self-monitored, and self-corrective thinking. Since all learning depends on conversations, children learn critical thinking skills when engaged in meaningful conversations; are inspired to use their imaginations and given opportunities to negotiate the personal meanings of concepts through dialogue and exploration of materials with others. Explore how daily routines and interactions can instill critical thinking through art, science, philosophy and faith.</p>
<p>Jason Galitsky, M.Ed. Partner Success Manager Edivate</p>	<p>Personalized Learning vs. Professional Development: Which Will Prevail?</p> <p>As the recent Nobel Prize winner Bob Dylan phrased, the times they are a changing. Staff development for educators has shifted from a macro to micro level approach, with intentional personalized learning being the paradigm shift. Learn how School Improvement Network is leading the charge with Edivate to provide a variety of personalized learning solutions for the next generation of educators.</p>
<p>Amanda Livermore Director of Mission Effectiveness Bishop Moore Catholic High School</p>	<p>Come as You Are: Relevant Retreats Meeting Teens on their Turf</p> <p>This presentation will provide ideas and examples of innovative Catholic high school retreats which meet teens where they are. By breaking out of the class retreat model, we are able to significantly impact the spiritual lives of teens through a variety of retreat settings. This creative approach allows the opportunity for all students to meet and develop a personal relationship with Christ.</p>
<p>Wendy Lopez Instructional Technology Coordinator Santa Fe Catholic High School</p>	<p>Starting a Maker Space</p> <p>Together with Glenda Pierce, they will present on how you can learn to start a Maker Space at your school and incorporate the maker culture into your school’s curriculum, get tips and suggestions on where to begin, and how to facilitate the maker movement at your school.</p>
<p>Krista M. Marchman, Ph.D. Licensed School Psychologist Educational Consulting Associates, Inc.</p>	<p>A Triple Threat: Attention, Working Memory and Slow Cognitive Tempo in the Classroom</p> <p>This presentation will explore the relationship between ADHD, working memory deficits, and slow cognitive tempo and describe how breakdowns in these areas interfere with academic success.</p>
<p>Laura Mazyck Director, Office of School Choice The Bureau of Exceptional Education and Student Services Florida Department of Education</p>	<p>Florida's School Choice Options</p> <p>Topics will include an overview of the McKay, Gardiner and Florida Tax Credit Scholarship Programs as well as information for private schools that are participating in the programs.</p>

<p>Sr. Dale McDonald, PBVM, Ph.D. Director of Public Policy and Educational Research National Catholic Educational Association</p>	<p><i>Implementing Legal Requirements in Serving Exceptional Learners</i></p> <p>This presentation will reflect on the challenges and opportunities for today's Catholic schools to provide a welcoming environment that supports the learning, growth, and development of students with special needs. The focus will be on the implementation of laws and regulations as they apply to the inclusion of exceptional learners in Catholic schools. We will examine the ethical and legal requirements and inclusive approaches that meet the needs of these students using the available resources of most schools and the Individuals With Disabilities Education Act (IDEA).</p>
<p>Kathy P. Mears Superintendent of Catholic Schools Archdiocese of Boston</p>	<p><i>STREAM - How to Navigate the Waters</i></p> <p>Learn ways to bring STREAM to your school! STREAM (Science, Technology, Religion, Engineering, the Arts, and Mathematics) helps to assure that we teach the whole child, assuring that students develop their God given talents, while integrating the faith into the teaching and learning process. Practical ideas will be given and teachers will walk away with ideas they can implement immediately.</p>
<p>Dr. Nick Nuciforo, Sr. Independent Consultant Retired faculty member of the UCF College of Education</p>	<p><i>Three Critical Attributes that Affect a School's Success</i></p> <p>A school's success or failure is most often attributed to its cultural, emotional, and academic environment. This presentation will involve discussions, reflective activities and insight on the role a school and community's culture, climate and mindset play in determining a school's potential for success. Participants will self-examine the status of their school(s) in light of these attributes.</p>
<p>Freddy Padovan Dean of Innovation Immaculata-La Salle Catholic High School</p>	<p><i>Part 1: Growing Up S.T.R.E.A.M.; Part 2: Becoming a Digital School Administrator with iPad</i></p> <p>Part 1: In a true 21st Century Classroom, it's not enough for you to ask students if they know something. You should ask them to find it, make sense of it, connect it with something they already know and ultimately, use it to create something new. Explore standards that promote a STREAM classroom, discover ways to leverage technology to motivate and inspire students, and transform assessment into engaging exercises. Participants will be exposed to various types of hands on engagements that articulate and demonstrate these approaches in a school.</p> <p>Part 2: Discover how the iPad can impact the busy life of a school administrator. Learn how to take advantage of all that this incredible device has to offer. Bring your iPad and go hands on to explore how you manage your schedule with Calendar, organize your thoughts with Notes, use Siri as your personal assistant, facilitate brainstorming with Post It, create video messages to stakeholders with Touchcast, and consider telling the story of your school through social media.</p>
<p>Matthew C. Pearce, MSW LCSW QS Owner and Licensed Therapist Kindred Counseling Services & Kindred Life Lab</p>	<p><i>Understanding and Supporting the Social and Emotional Needs of Gifted and High Ability Children</i></p> <p>Actively learn more about the unique nature of human development as it relates to children who are gifted, talented and high ability. Commonly held beliefs about people who are high ability will be explored and contemporary research will be compared. Finally, we will discuss intensities, social, emotional and intellectual needs and identify some ways to dynamically support the needs of these children and their families.</p>
<p>Pamela Kling Peroutky, Ed.D. Literacy Consultant PKP Professional Learning Services</p>	<p><i>Thinking and Teaching Diagnostically: Differentiating Instruction for Success with ALL Beginning Readers</i></p> <p>When it comes to beginning reading instruction, we have to get it right—right from the start! With today's diverse student population, teachers must think and teach diagnostically and know how to differentiate instruction based on student need. This session will provide administrators practical strategies to support their teachers in differentiating instruction for all learners. Participants will explore the research-based principles of delivering effective beginning reading instruction, forming skills-based groups, and creating a classroom conducive for small group teaching and learning.</p>
<p>Glenda Pierce Assistant Principal Santa Fe Catholic High School</p>	<p><i>Starting a Maker Space</i></p> <p>Together with Wendy Lopez, they will present on how you can learn to start a Maker Space at your school and incorporate the maker culture into your school's curriculum, get tips and suggestions on where to begin, and how to facilitate the maker movement at your school.</p>

<p>Michael Pizzingrillo Superintendent of Schools Roman Catholic Diocese of Albany</p>	<p>1. What Every Administrator Should Know about ESSA; 2. Abstract for Indicators to Support Effective Teaching Presentation</p> <p>1. The Every Student Succeeds Act promises to bring unprecedented growth to the federal programs in Catholic Schools. Participants will learn the basics of the new law, suggested tips for getting ahead of the curve, and what to expect in the coming year.</p> <p>2. “You know it when you see it.” “You can’t fix it if you can’t identify it”. These are statements often made when educational leaders are discussing “good teaching”. Participants in this session will unpack the ISET (Indicators to Support Effective Teaching), a tool created and implemented by the Diocese of Albany Catholic Schools. Using a variety of resources (National Standards and Benchmarks, Danielson Framework, and more), this comprehensive rubric addresses the five domains essential to supervising quality instruction: (1) Catholic Identity, (2) Planning and Preparation, (3) Classroom Management, (4) Curriculum, Instruction, and Assessment; and (5) Professionalism.</p>
<p>Yvonne Schwab Former Principal St. James the Less Catholic School</p>	<p>The Recruiting and Welcoming of Latino Children and Families to Catholic Schools</p> <p>In the 1960’s, St. James the Less Catholic School had a booming enrollment of 1200 students and had to run two shifts of school! But in 2004, the enrollment was hovering around 190. Declining numbers of school-age children in the parish, worsening economy, declining outside financial resources, and location that has now become almost the inner city---all contributed to the state of the school. Sound familiar? This could be any school, any city, anywhere. By 2008, our enrollment doubled and currently, St James the Less Catholic School is full with a waiting list! This session will tell the story of success and give practical suggestions to increase your enrollment.</p>
<p>Kevin Shaughnessy, Esq. Diocese of Orlando Attorney Baker Hostetler, LLP</p>	<p>Legal Issues Facing Catholic Schools: “Let’s Be Careful Out There”</p> <p>General discussion of current and emerging legal issues confronting Catholic schools and how schools can best prepare to avoid these issues. How to use legal documents and HR policies/practice to strengthen the school’s educational programs and legal defenses.</p>
<p>Sr. Mary Angela Shaughnessy, SCN, J.D., Ph.D. Office of the President/Graduate Studies Dean of the Graduate School, SCC Legal Counsel, ADA Services Coordinator Executive Director of the Education Law Institute Loyola Marymount University</p>	<p>Civil Law & Catholic Identity: Rendering unto Caesar While Preserving Identity</p> <p>Civil law can present quandaries for Catholic education administrators. This presentation will identify current legal issues and the practical guidelines. A guide for decision-making will be offered.</p>
<p>Dr. Dan Scholz Dean of the College of Arts and Science Cardinal Stritch University</p>	<p>Catholic Administrator</p> <p>Catholic administrators in our schools are in the challenging position of balancing Catholic mission/identity with academic excellence. The successful governance and leadership of our Catholic schools demands certain principles embraced by our Catholic administrators ranging from distributive leadership to subsidiary. This session will explore best practices for Catholic administrators to govern and lead our schools.</p>
<p>Kim Spence, Ph.D. Coordinator of Educational & Training Programs Center for Autism & Related Disabilities University of Central Florida</p>	<p>Autism Spectrum Disorders (ASD) Overview</p> <p>This presentation will provide detailed information about school-aged individuals with autism spectrum disorders (ASD). The presenter will review characteristics of ASD and recommend interventions for identifying and supporting school-aged students with ASD. Strategies for school-based personnel to utilize in an effort to support their students academically, emotionally, and in the area of gaining Independence will be discussed, as well as local support systems for students and families affected by ASD.</p>

<p>Flora M. Torra, Ed.S., ABSNP Licensed School Psychologist</p>	<p><i>Engaging Our Students in their Own Psychological Growth - the Impact of Mental Health on Education</i></p> <p>In this chaotic world impacted greatly by social media, our children and adolescents are disassociating more and more from their inner and true selves, their center or their 'groundedness', their innate potential as a child of God. Using a school psychologist's perspective and 25 years as an educator, this presentation will provide an array of methods and ways of looking at mental health and integrating some of these techniques in the classroom and school climate. An experiential activity using Sandplay will be demonstrated.</p>
<p>Lou E. Whitaker, Ed.D. Educational Consultant for Open Minds Enterprises Facilitator for Disney's Youth Education Series (Y.E.S.) The College Internship Program at Disney University</p>	<p><i>Serving All Children: Starting with the Brain (Effective Teaching Strategies that Work!)</i></p> <p>Teachers improve instruction and students increase their learning when they understand how their brain retains information and how the brain learns best. This basic introduction to brain-compatible learning gives teachers the most important concepts to help make their instruction the most effective it can be. Based on the latest neurological research and best practices, teachers learn simple methods that can be readily incorporated into any lesson. This high-energy presentation will leave you asking for more!</p>
<p>Donna Witherspoon Principal Our Lady of Lourdes Catholic School</p>	<p><i>Making Every Piece Fit: Accommodating Students with Varying Exceptionalities</i></p> <p>This session will explore how one school found ways to create an inclusive setting for students with ASD and varying exceptionalities. Being a small school with limited resources, innovation has been the key component for the success of their programs. Led by the vision of the administration, along with the Student Service Team, Our Lady of Lourdes Catholic School in Melbourne has created a model for inclusion and support for ALL students.</p>