*Component Number:_____   Date:_____

Workshop Name:_____ _____

Workshop Presenter:_____

Participant Name:_____   Cert. Exp.:_____

1. What is the primary purpose of this PD? (Please select one)* _____
   a. Add-on Endorsement
   b. Alternative Certification
   c. Florida Educators Certificate Renewal
   d. Other Professional Certificate/License Renewal
   e. Professional Skill Building
   f. Cecil Golden Professional development Program for School Leaders
   g. Approved Diocesan Development Program
2. What is the primary means of the evaluation of this PD? (Please select one)* _____
   a. Changes in classroom practices
   b. Changes in instructional leadership practices
   c. Changes in student services practices
   d. Other changes in practices
   e. Did not evaluate staff outcomes
3. What is the primary means of the evaluation of this PD, as it impacts students? (Please select one)* _____
   a. Results of diocesan-developed/standardized student test
   b. Results of school/teacher-constructed student test
   c. Portfolios of student work
   d. Observation of student performance
   e. Other performance assessment
   f. Did not evaluate student outcomes
4. What is the primary means prescribed to monitor implementation of this PD component knowledge acquisition? (Please select one)* _____
   a. Structured coaching/mentoring (may include direct observation, conferencing, oral reflection and/or lesson demonstration)
   b. Independent learning/action research related to training (should include evidence of implementation)
   c. Collaborative planning related to training, includes learning community
   d. Participant product related to training
   e. Lesson study group participation
   f. Electronic- interactive
   g. Electronic- non-interactive
5. What is the primary means of instructional delivery of this PD component knowledge? (Please select one)*
   a. Workshop   _____
   b. Electronic, interactive
   c. Electronic, non-interactive
   d. Learning community/lesson study group
   e. Independent inquiry (includes, for example, action research)
   f. Structured coaching/mentoring (may include one-on-one or small group instruction by a coach/mentor with a teacher with specific learning objectives)

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Criteria for successful completion:

*Number of hours awarded:_____   *Needed for summary reporting to the state